Business Advisory Council Meeting Minutes
October 17, 2018 – 4:00 pm
Springboro High School Library

Attendees:
Stakeholders:
David Edwards, Edwards Furniture
David Thompson, Coffman YMCA
David Bowman, Ohlmann Group, President
Chris Pozzuto, Springboro City Manager
Matt Clark, Clearcreek Township
Tim Lofton, The Cornerstone Group
Brad Frost, George Steel Fabricating, Inc.
Chip Haerr, Hexagon Process, Power, and Marine Division
Damon Morris, Ohio Attorney General's Office
Evan Phillippi, Student
Morgan Smith, Student
Springboro Staff and Board:
Ashley McGuire, Andrea Cook, Chuck Wiggins, John Pennell, Charles Anderson, and Dan
Schroer.

School Report Card Update - Andrea Cook and Chuck Wiggins
Andrea Cook and Chuck Wiggins gave an update on the latest report card results. I have attached
the power point presentation. There was a great discussion with several questions.

Closing Comments:
There were some general announcements of some upcoming events.

Next Meeting:
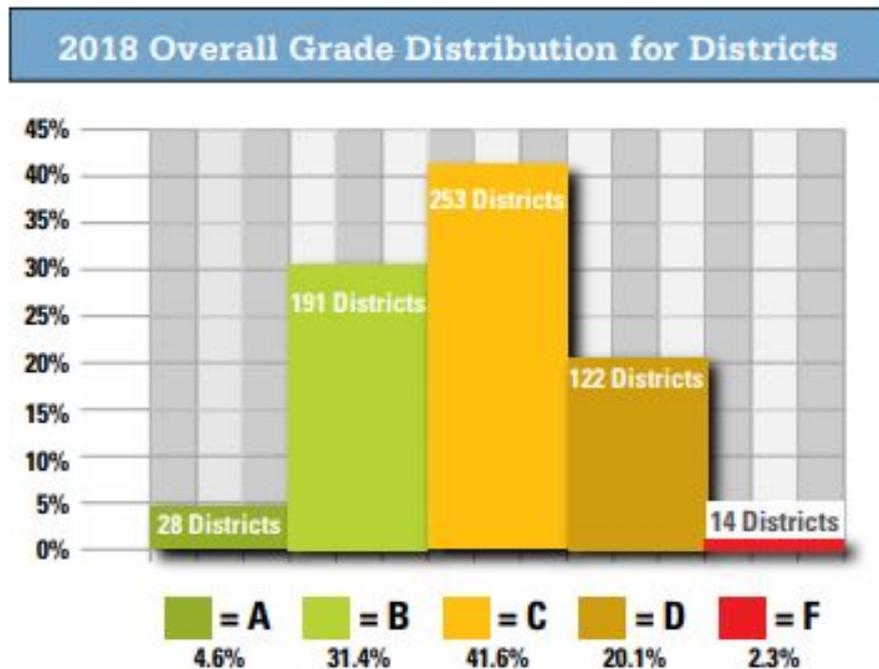Wednesday, December 12, 2018 at 4:00 pm

Springboro District Report Card

2017-18

# Districts and schools receive overall grades for the first time

One new addition to the report card is the overall summative grade. Each school and district earns an overall letter grade that provides a quick snapshot of overall performance. More than three-quarters of districts received a "C" or higher, with more than a third receiving a "B" or higher. Approximately 40 percent of schools received a "B" or higher. The overall grade is a first look, but it is important to dig deeper into the data to identify strengths and areas for improvement.

2018 Overall Grade Distribution for Districts

■ = A	■ = B	■ = C	■ = D	■ = F
4.6%	31.4%	41.6%	20.1%	2.3%

28 Districts · 191 Districts · 253 Districts · 122 Districts · 14 Districts

What's new in Ohio School Report Cards for 2018?

Overall Letter Grades for Schools and Districts

For the first time, schools and districts will be assigned overall letter grades. The overall grade is calculated by using results in the six components: Achievement, Progress, Gap Closing, Improving At-Risk K-3 Readers, Graduation Rate and Prepared for Success. When a school or district has letter grades for all six components, the overall grade is determined using the following weights:

Overall Grade

Achievement	Progress	Graduation Rate	Gap Closing	Improving At-Risk K-3 Readers	Prepared for Success
20%	20%	15%	15%	15%	15%
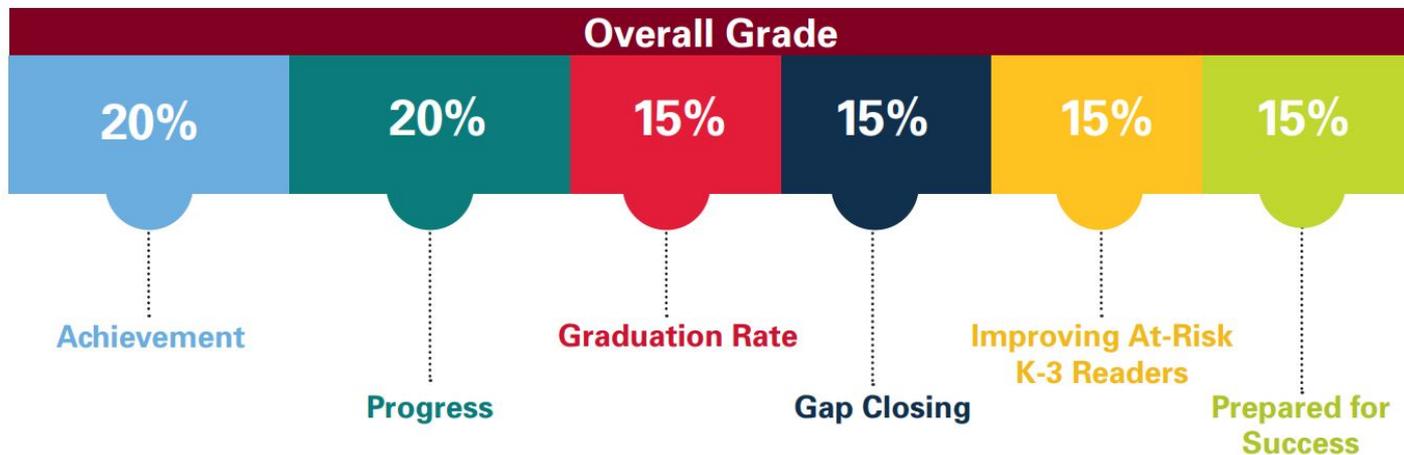
For more detailed technical documentation on the report card, including calculations and statutory requirements, please visit education.ohio.gov and search *Report Card Resources*.

Achievement - State Test Indicators Met

Third Grade		
English Language Arts	82.0%	✓
Mathematics	82.2%	✓
Fourth Grade		
English Language Arts	84.6%	✓
Mathematics	85.2%	✓
Fifth Grade		
English Language Arts	89.0%	✓
Mathematics	89.5%	✓
Science	83.9%	✓

Achievement - State Test Indicators Met

Sixth Grade		
English Language Arts	82.2%	✅
Mathematics	83.4%	✅
Seventh Grade		
English Language Arts	80.2%	✅
Mathematics	84.6%	✅
Eighth Grade		
English Language Arts	74.1%	❌
Mathematics	80.9%	✅
Science	90.3%	✅

Achievement - State Test Indicators Met

High School		
Algebra I	91.2%	✅
American US Government	96.2%	✅
American US History	94.1%	✅
Biology	90.1%	✅
English Language Arts I	91.4%	✅
English Language Arts II	89.1%	✅
EOC Improvement Indicator	35.0%	✅
Geometry	72.6%	❌
Mathematics I	0.0%	❌
Mathematics II	NC	

Achievement - Gifted Indicator

Achievement Level	Pct of Students		Points for this Level		Points Received
Advanced Plus	10.8	X	1.3	=	14
Advanced	58.7	X	1.2	=	70.4
Accelerated	22.9	X	1.1	=	25.2
Proficient	6.2	X	1.0	=	6.2
Basic	0.7	X	0.6	=	0.4
Limited	0.2	X	0.3	=	0.1
Untested	0.6	X	0.0	=	0.0

116.214

116.214 of a possible 120.000
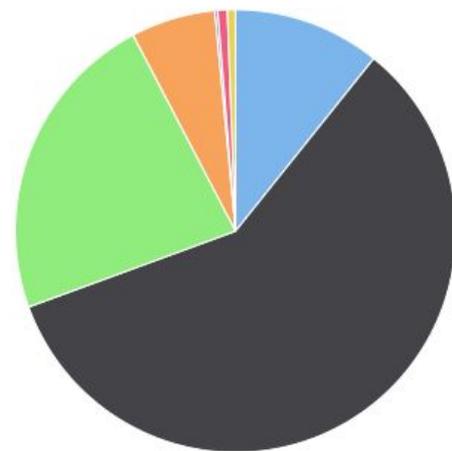
Advanced Plus • Advanced • Accelerated • Proficient • Limited • Basic • Untested

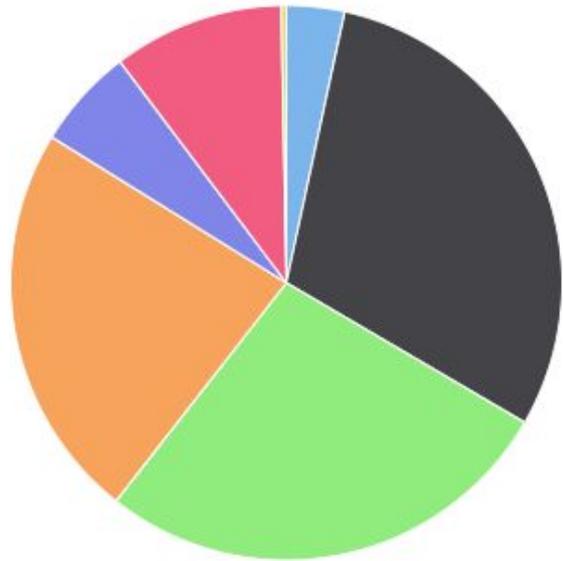# Achievement - Indicators Total

B **84.0%**

21 out of 24

Those not met:
1. 8th grade English Language Arts 74.1%
2. Geometry 72.6%
3. Mathematics I 0% (this test will not be assessed in 2018 at SHS)
4. Gifted Indicator (Value added-A, Performance Index 116.214 with a need for 117, and 88 on Inputs with a need for 80)
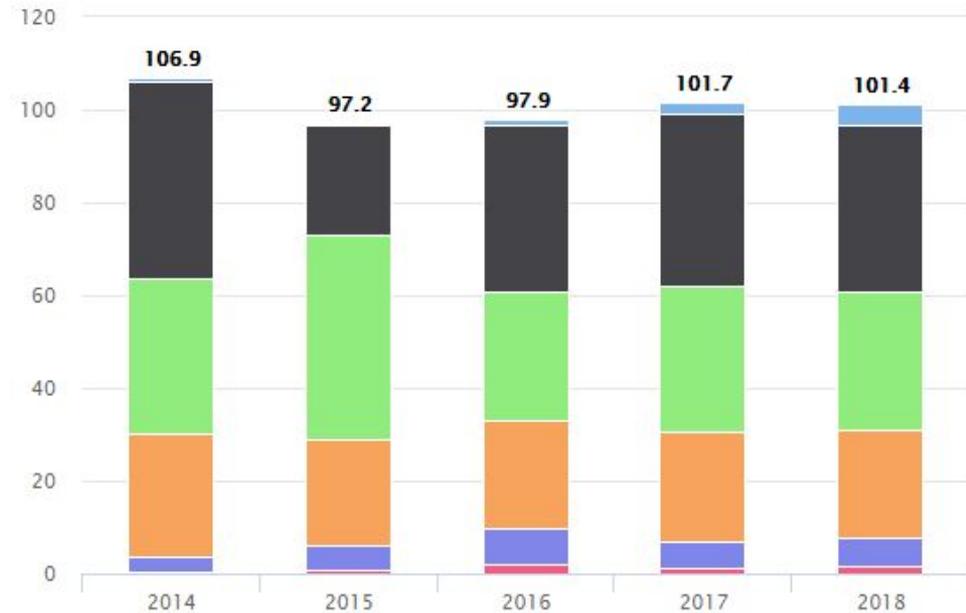
Achievement - Performance Index

Achievement Level	Pct of Students		Points for this Level		Points Received
Advanced Plus	3.4	X	1.3	=	4.5
Advanced	30	X	1.2	=	36
Accelerated	27.2	X	1.1	=	30
Proficient	23.2	X	1.0	=	23.2
Basic	10	X	0.6	=	6
Limited	5.9	X	0.3	=	1.8
Untested	0.3	X	0.0	=	0.0
					101.4

Achievement Performance Index

Achievement - Final Grade

Performance Index

The Performance Index measures the test results of every student, not just those who score proficient or higher. There are seven levels on the index and districts receive points for every student who takes a test. The higher the achievement level, the more points awarded in the district's index. This rewards schools and districts for improving the performance of all students, regardless of achievement level.

B **84.5%**

101.4 of a possible 120.0

Indicators Met

Indicators Met measures the percent of students who have passed state tests. It also includes the gifted indicator and the chronic absenteeism indicator. Test results are reported for each student in a grade and subject. The passage rate for each test indicator is 80% and the End of Course (EOC) Improvement Indicator is 25%.

B **84.0%**

21 out of 24

Progress

Test Grade	Progress			
	English Language Arts	Mathematics	Science	All Tests
All Grades	🟨	🟩	🟥	🟩
4th Grade	🟥	🟧	⬜	🟥
5th Grade	🟥	🟩	🟥	🟥
6th Grade	🟨	🟩	⬜	🟩
7th Grade	🟩	🟥	⬜	🟥
8th Grade	🟥	🟩	🟨	🟩

Test Grade	Progress				
	English Language Arts I	English Language Arts II	Algebra	Geometry	Mathematics I
High School	🟩	🟩	🟩	🟩	🟥

A Overall
This measures the progress for all students in math, ELA, and science using tests in grades 4-8 and some end-of-course exams.

A Gifted Students
This measures the progress for students identified as gifted in reading, math, science, and/or superior cognitive ability.

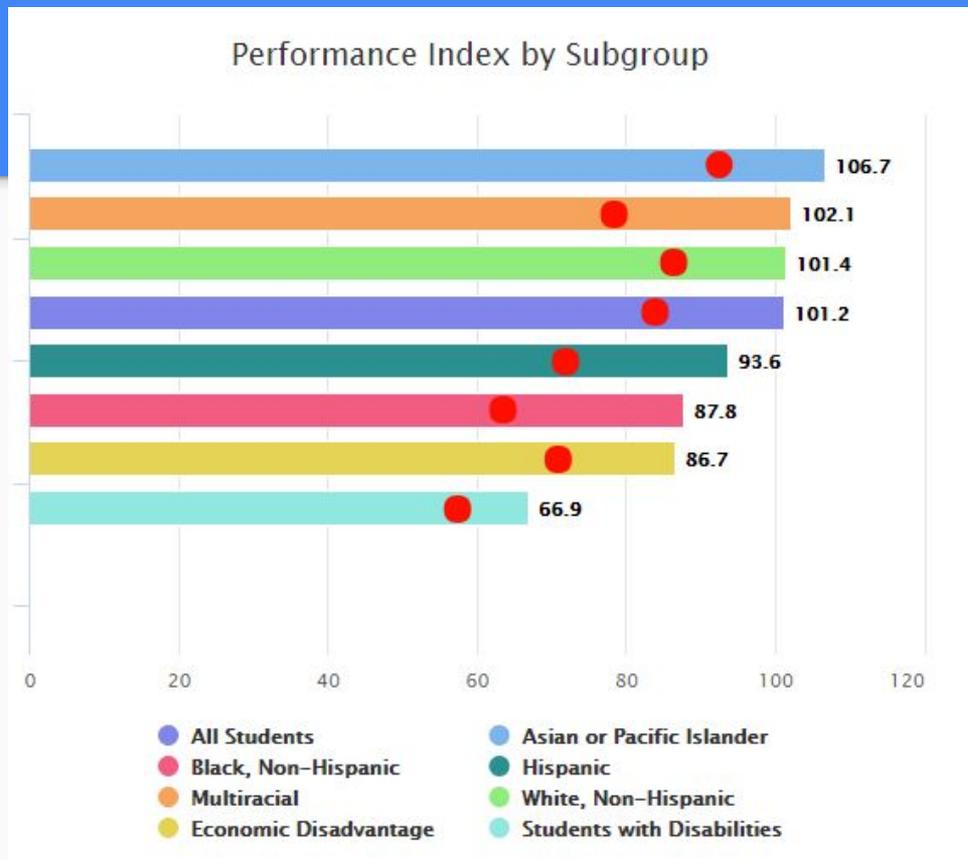**C** Students in the Lowest 20% in Achievement
This measures the progress for students identified as the lowest 20% statewide in reading, math, or science achievement.
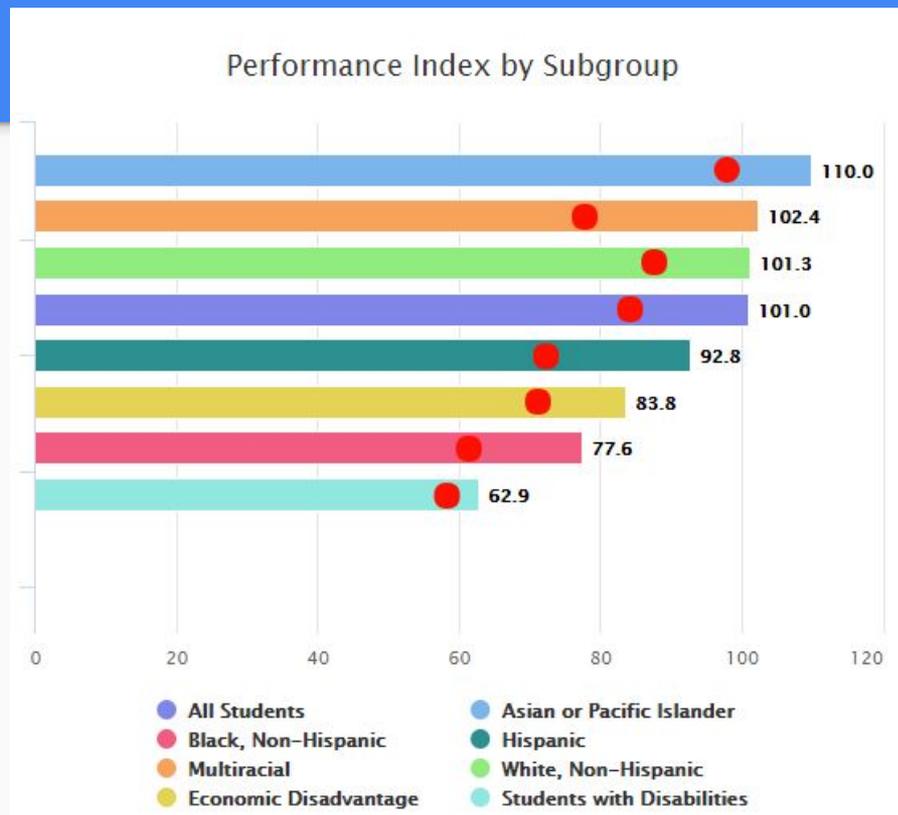
C Students with Disabilities
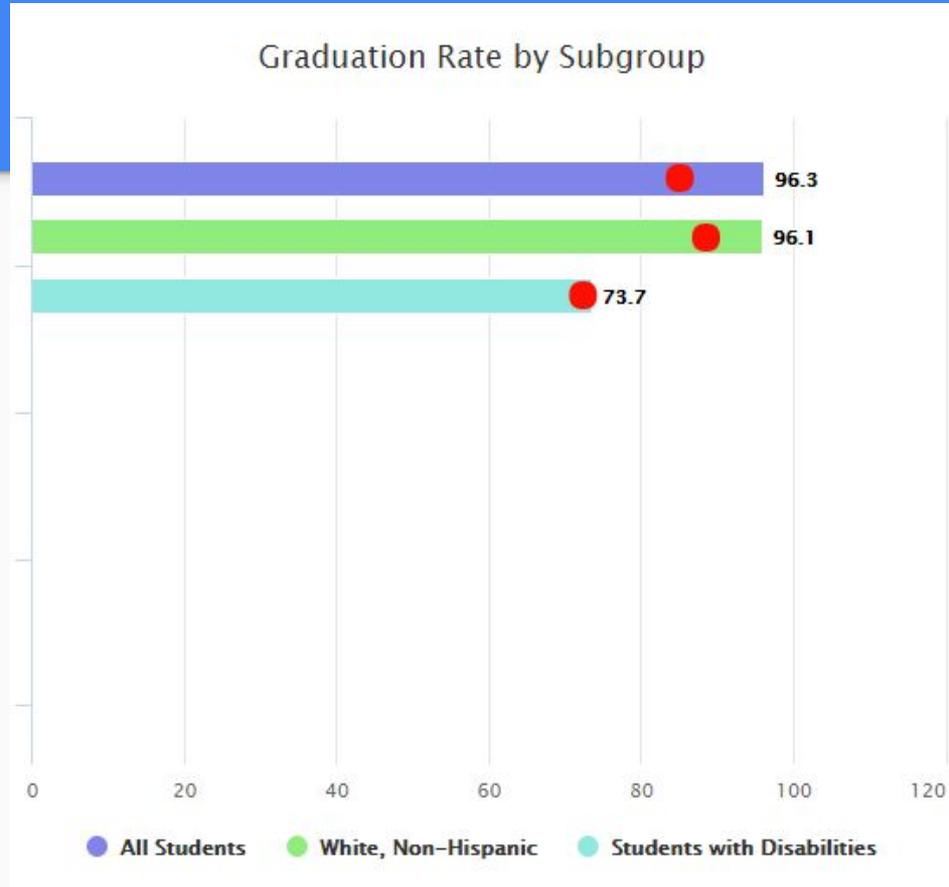This measures the progress for students with disabilities.

Gap Closing - English Language Arts

Performance Index by Subgroup

- All Students — 101.2
- Asian or Pacific Islander — 106.7
- Black, Non-Hispanic — 87.8
- Hispanic — 93.6
- Multiracial — 102.1
- White, Non-Hispanic — 101.4
- Economic Disadvantage — 86.7
- Students with Disabilities — 66.9

Gap Closing - Math

Performance Index by Subgroup

- All Students
- Asian or Pacific Islander
- Black, Non-Hispanic
- Hispanic
- Multiracial
- White, Non-Hispanic
- Economic Disadvantage
- Students with Disabilities

Gap Closing - Graduation Rate

Graduation Rate by Subgroup

- 96.3 (All Students)
- 96.1 (White, Non-Hispanic)
- 73.7 (Students with Disabilities)

Gap Closing - Final Grade

A **100.0%**

Grade Key

A = 90.0 - 100.0%   **D** = 60.0 - 69.9%

B = 80.0 - 89.9%   **F** = 0.0 - 59.9%

C = 70.0 - 79.9%

Improving At-Risk K-3 Readers

This district has not been graded because less than 5% of kindergarten students are not on track this year.

3rd Grade Reading Guarantee	On Track by Grade Level

How many third graders met the Third Grade Reading Guarantee requirements for promotion to 4th grade?	**99.5%**
How many third graders scored proficient on the state English language arts test?	**82.0%**

Graduation Rate

4-Year Graduation Rate

The 4-year graduation rate applies to the Class of 2017 who graduated within four years, i.e. students who entered the 9th grade in 2014 and graduated by 2017.
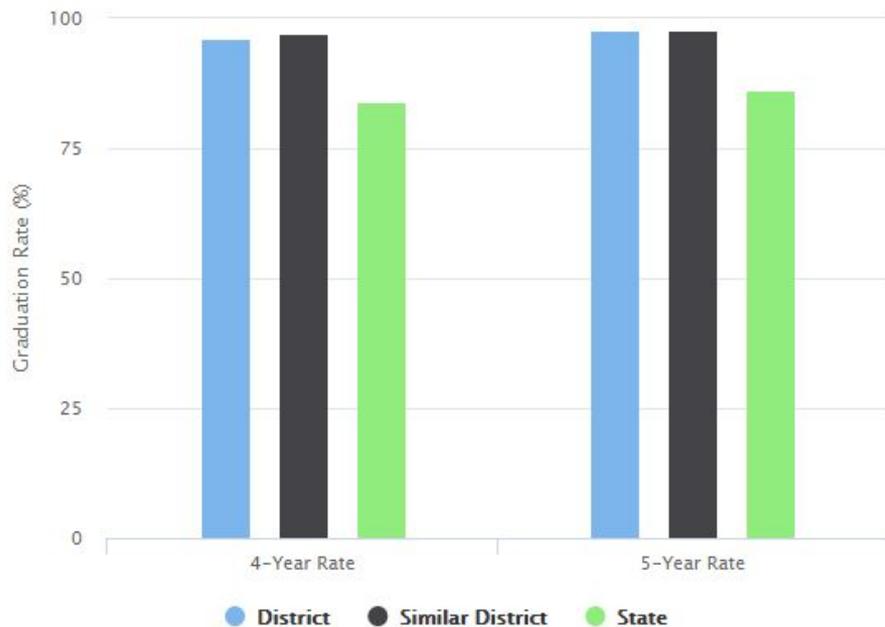
A 96.3%

Grade Key

A = 93.0 - 100.0%   D = 79.0 - 83.9%

B = 89.0 - 92.9%   F = 0.0 - 78.9%

C = 84.0 - 88.9%

Prepared for Success

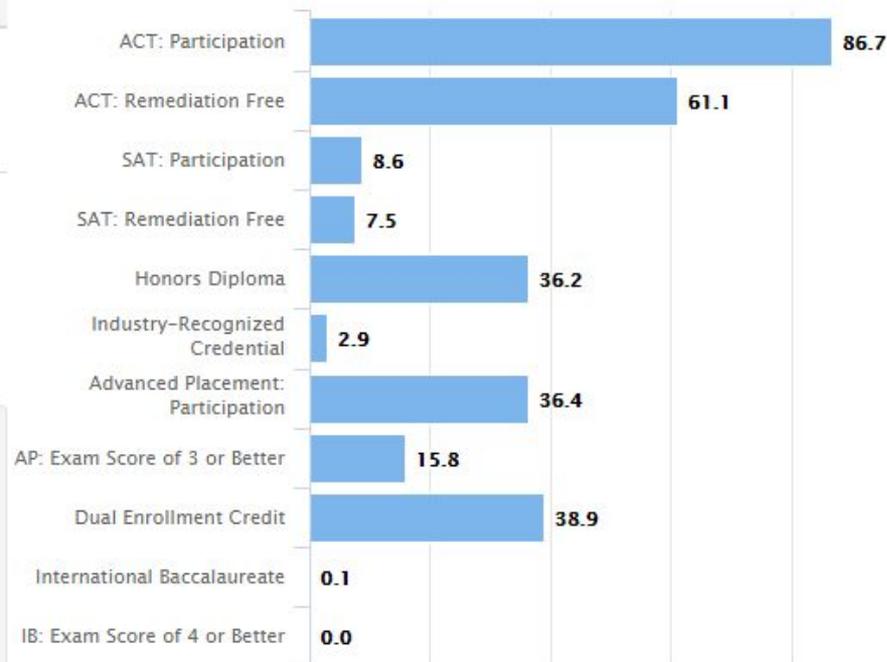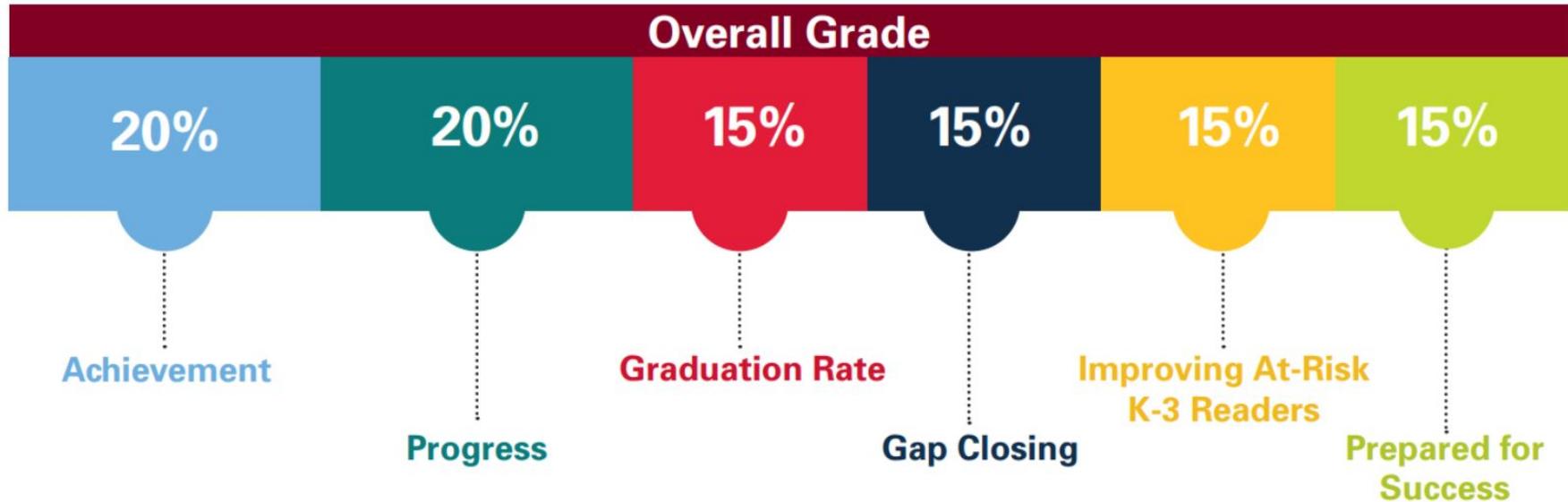|	Number of Students	Point Value	Points Earned
Number of students that earned a remediation free score on all parts of the ACT or SAT, earned an honors diploma, and/or earned an industry-recognized credential.	545	1	545.0
The number of "bonus" students that count an additional 0.3 bonus points each, because they did the above and also earned a 3 or higher on at least one AP exam; earned a 4 or higher on at least one IB exam; and/or earned at least three college credits before leaving high school	308	0.3	92.4

Total Points	Graduation Cohort
637.4	836

B 76.2%

How Prepared were Your 2016 and 2017 Graduating Classes?

ACT: Participation	86.7
ACT: Remediation Free	61.1
SAT: Participation	8.6
SAT: Remediation Free	7.5
Honors Diploma	36.2
Industry-Recognized Credential	2.9
Advanced Placement: Participation	36.4
AP: Exam Score of 3 or Better	15.8
Dual Enrollment Credit	38.9
International Baccalaureate	0.1
IB: Exam Score of 4 or Better	0.0

Recap and Questions

Districts South of Columbus with an A Rating

Spending Per Pupil
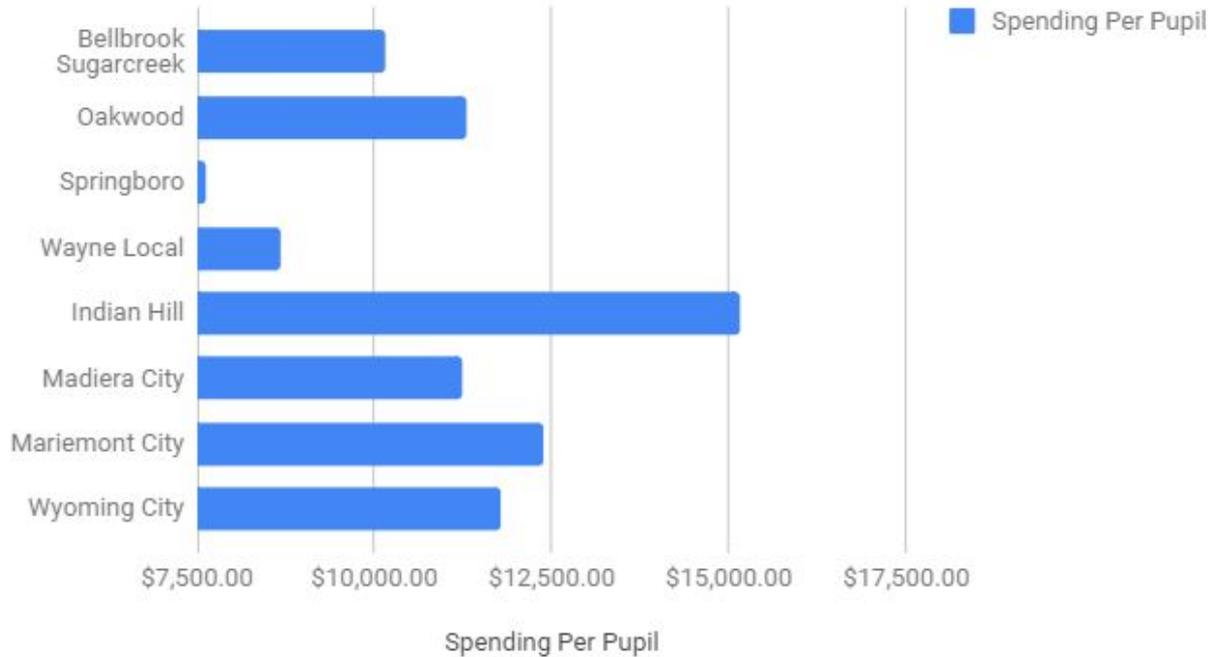
	Students
Bellbrook Sugarcreek	2500-4999
Oakwood	1000-2499
Springboro	5000-9999
Wayne Local	1000-2499
Indian Hill	1000-2499
Madiera City	1000-2499
Mariemont City	1000-2499
Wyoming City	1000-2499